

MTH229

Approximate First and Second Derivatives

Project 6– Exercises

NAME: _____
SECTION: _____
INSTRUCTOR: _____

Exercise 1:

Let $f(x) = \sin(x^2)$. We wish to find the derivative of f when $x = \pi/4$.

- a. Make a function m-file storing the function $f(x) = \sin(x^2)$ with name `f.m`. What are the contents of the file:

(1)

- b. Take $h = 0.1$ and find the slope of the secant line at $(x, f(x))$:

$$\frac{f(\frac{\pi}{4} + h) - f(\frac{\pi}{4})}{h}.$$

(2) Answer: _____

- c. Take smaller values of h to find a better approximation to $f'(\pi/4)$ (Four decimal points of accuracy is good.)

(3) Answer: _____

Exercise 2:

We will see how the secant line approaches the tangent line for the function $f(x) = \sin(x)$ at the point $x_1 = \pi/4$. Do this by following this sequence of steps. When you are done you will upload your graph to show your work.

A secant line is just a line drawn between two points on the graph of $f(x)$, where one of the points is the point of interest like $x_1 = \pi/4$ in this example. The second point can be called x_2 , but we prefer to emphasize its relationship to x by writing $x_2 = x + h$ where h then is the distance between the two points.

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- a. Make a function m-file storing the function $f(x) = \sin(x)$ with name `f.m`. What are the contents of the file:

(4)

- b. Graph $f(x)$ over the interval $[0, \pi]$.

- c. Let $h = \pi/2$. On your graph, add the secant line connecting the points $x_1 = \pi/4$ and $x_2 = x_1 + h = 3\pi/4$.

The following commands will help you plot such a line.

```
>> x1=pi/4;
>> h = pi/2; x2 = x1+h; m = (f(x1+h)-f(x1)) / h ;
>> plot(x, f(x1) + m*(x-x1))           % point-slope form of line
>> plot(x2,f(x2),'*')                 % mark the point
```

What is the slope of this secant line?

(5) **Answer:** _____

- d. For $h = 0.1$, and $h = 0.001$ draw the secant line as above. Label the different secant lines with the value of h .
- e. The tangent line at $x_1 = \pi/4$ has slope $\sqrt{2}/2$. Plot the tangent line on the same graph in a different color and label it.
- f. Submit the graph of Example 1.

(6) **Attach your graph to the worksheet.**

- g. Explain carefully the relationship between h and slope of the secant lines for h . In particular, what is the limit of these slopes as h gets closer to 0?

(7)

Exercise 3:

Have a close look at the resulting graphs of Example 2. Identify which is the graph for $\cos(x)$ and which is the graph for `difquo`.

- a. Does the graph of `difquo` resemble the graph of a function that you are familiar with?

(8) Circle one:

1. $\sin x$
2. $-\sin x$
3. $\cos x$
4. $-\cos x$

- b. Based on your answer to part 1, what do you think is the derivative of $y = \cos x$?

(9) Circle one:

1. $\sin x$
2. $\cos x$
3. $-\cos x$
4. $-\sin x$

Exercise 4:

It is known that the derivative of the function $f(x) = x^{3/2} + 5$ is given by $f'(x) = 3/2\sqrt{x}$. We will verify that the difference quotient converges to this function as h goes to 0 over the interval $[0, 2]$

- a. Write an m-file storing the definition of $f(x)$. List its contents here:

(10)

- b. For $h = 0.1$ make a graph of the difference quotient and the derivative. What is the largest difference between the two functions?

(11) Answer: _____

- c. On the same graph, plot the difference quotient for $h = 0.001$. What is the maximum difference now between the difference quotient and the derivative function?

(12) Answer: _____

Exercise 5:

Numerical differentiation of exponential function

You may not know the derivative of $f(x) = e^x$ and $g(x) = \ln(x)$ at this point. Let's use the difference quotient to figure out the derivative of e^x .

- a. Use MATLAB to create a continuous plot of $f(x) = e^x$ over the interval $-2 \leq x \leq 2$. Based on this graph, which of the following should be true about the derivative.

(13) Circle all that apply:

1. $f(x)$ is always increasing so $f'(x) > 0$.
 2. Tangent lines for $f(x)$ are never 'flat' so there are no critical points.
 3. $f(x)$ increases faster and so $f'(x)$ should be increasing
- b. On top of the graph of $f(x)$, create a plot of the difference quotient of $f(x)$ using $h = 0.01$ over the same interval $[-2, 2]$ in a different color. Turn in your graph.
(14) Attach your graph to the worksheet.

- c. Based on the two plots, what do you think the derivative of $f(x) = e^x$ is.

(15) Circle one:

1. x^e
2. $\log x$
3. x^2
4. e^x

Exercise 6:

We wish to graph the function $f(x) = e^{x/3} \sin(\pi x)$.

- a. Write an m-file that evaluates this function. Call your m-file **f.m**.

(16)

- b. Make a plot of $f(x)$ over the interval $[0, 3]$.

- c. Using $h = 0.01$ compute the difference quotient for x in the interval $[0, 3]$. Write down the commands to find the difference quotient and add its graph to the graph of $f(x)$.

(17)

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- d. Again using $h = 0.01$, find the approximate second derivative (`difdifquo`) and add its plot to your plot of the function. What are the commands you used to find `difdifquo`?
(18)

- e. Use an arrow to label any zeroes of the approximate first derivative on your graph. What can you say about the graph of $f(x)$ near these x values?
(19)

- f. Submit your three graphs in one figure with the requested annotations.
(20) **Attach your graph to the worksheet.**